



Key Stage 4 Curriculum Overview

Progression from Key Stage 3 and optional progression through Post-16 :

	Autumn Term	Spring Term	Summer Term
Year 10	Fresh starts and new beginnings Online Safety Knife Crime Anti- Bullying Careers 1 – Overview of Careers Black History Month Citizenship Session 1- Volunteering and community spirit Grooming Mental Health and Well-being Remembrance Day Sexual Harassment Consent Child on child abuse Careers 2 – Re –launch Unifrog and set task Disability Awareness Citizenship Session 2- Political System LGBTQ+ Awareness European Day of Languages	Careers 3 – Careers terminology and Unifrog task Citizenship Session 3- British Values Extremism and radicalisation Mental health and well-being- Body image Failure and challenge Kindness Online blackmail and fake news Toxic masculinity Citizenship Session 4- Human Rights and international law Gender equality Revision Techniques Racial Equality Revision Planning	Online Sexual content Disability Awareness Environment and climate change Effective revision planning Citizenship Session 5- Managing Money and Personal Finance Sexual harassment Careers Session 4- Work experience Smoking and Vaping LGBTQ+ Awareness Learning from failure and resilience
Year 11	Fresh starts and new beginnings Online Safety Knife Crime Anti- Bullying Careers 1 – Overview of Careers Black History Month	Careers 3 – Careers Citizenship Session 3- British Values Extremism and radicalisation Mental health and well-being- Body image Failure and challenge Kindness Online blackmail and fake news	Online Sexual content Disability Awareness Environment and climate change Effective revision planning Citizenship Session 5- Managing Money and Personal Finance Sexual harassment

<p>Citizenship Session 1- Volunteering and community spirit Grooming Mental Health and Well-being Remembrance Day Sexual Harassment Consent Child on child abuse Careers 2 – Re –launch Unifrog and set task Disability Awareness Citizenship Session 2- Political System LGBTQ+ Awareness European Day of Languages Revision Planning</p>	<p>Toxic masculinity Citizenship Session 4- Human Rights and international law Gender equality Revision techniques Racial equality</p>	<p>Smoking and Vaping Managing money and personal finance Crime and the justice system- consumer rights LGBTQ+ Awareness</p>
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By the end of Key Stage 4 students should be able to:

Demonstrate sound knowledge of:

- Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press
- The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond
- Other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom
- Local, regional and international governance and the United Kingdom’s relations with the rest of Europe, the Commonwealth, the United Nations and the wider world
- Human rights and international law
- The legal system in the UK, different sources of law and how the law helps society deal with complex problems
- Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding
- The different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity

- Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent
- Students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during Key Stage 3.
- Self-awareness that they are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.